



Grand Island Central School District Curriculum Map  
FRENCH 2 Mrs. Susan MacPherson

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary <ul style="list-style-type: none"><li>Content</li><li>Process</li></ul>	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources <ul style="list-style-type: none"><li>Texts</li><li>Tech Integration</li></ul>
3 weeks	L9-10.1, W9-10.2	L1, L4, R1, W4	<b>Vocabulary:</b> greetings, introductions, numbers 1-100 <b>Grammar:</b> commands, meaning of accents <b>Culture:</b> French names, phone numbers, greetings	<ul style="list-style-type: none"><li>Can student introduce himself</li><li>Can student recite his address and phone number</li><li>Can student manipulate numbers 1-100</li></ul>	Speaking Listening Reading Writing	Speaking tasks Listening tasks Dialogues Homework Games Teacher observations Quizzes test	Textbook Youtube videos Powerpoint presentations Prezi's Songs in French DVD series with text Pictures quizlet

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3 weeks	L 1.1, L9-10.1, W9-10.4, W9-10.5	L4, R1, W5	<b>Vocabulary:</b> sports, leisure activities, adverbs <b>Grammar:</b> subject pronouns, -er verb conjugations, adverb placement <b>Culture:</b> Wed. PM France, music, tour de France	<ul style="list-style-type: none"> <li>Can student express likes and dislikes</li> <li>Can student accept and refuse and invitation</li> <li>Can student understand the word <i>infinitive</i></li> <li>Can student conjugate and use an –er verb</li> </ul>	Speaking Listening Reading Writing	Speaking tasks Listening tasks Dialogues Homework Games Teacher observations Quizzes test	Textbook Youtube videos Powerpoint presentations Prezi's Songs in French DVD series with text quizlet
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3 weeks	1.1, R9-10.4, L9-10.1 W9-10.4	L6, R1, R2, W4	<b>Vocabulary:</b> foods, numbers 40 -100, Extended greetings <b>Grammar:</b> gender of nouns, indefinite articles, inversion, aller <b>Culture:</b> fast food, the French diet, ethnic foods	<ul style="list-style-type: none"> <li>Can student use aller and use it in a sentence</li> <li>Can student ask and tell time</li> <li>Can student manipulate numbers 1-100</li> <li>Can student order food and beverages</li> </ul>	Speaking Listening Reading Writing	Quizzes Test Speaking tasks Dialogues Homework Games Teacher observations	Textbook Youtube videos Powerpoint presentations Prezi's Songs in French DVD series with text Set of clocks

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3 weeks	1.1, R9-10.4, W9-10.3d W9-10.5	L6, R1, R2, W4, W5	<b>Vocabulary:</b> classroom & school, prepositions, days of the week, expressions of frustration <b>Grammar:</b> avoir idioms, -ir verb conjugations <b>Culture:</b> French schools, 24 hour clock	<ul style="list-style-type: none"> <li>Can student tell time using a 24 hour clock</li> <li>Can student identify objects in a classroom</li> <li>Can student use avoir idioms in statements and questions</li> <li>Can student use –ir verbs in conversation</li> </ul>	Speaking Listening Reading Writing	Quizzes Test Speaking tasks Dialogues Homework Games Teacher observations	Textbook Youtube videos Powerpoint presentations Prezi's Songs in French quizlet

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3 weeks	1.1, L9-10.1, R9-10.4	L4, L6, W4	<b>Vocabulary:</b> family relationships, colors, dates, months, adjectives <b>Grammar:</b> possessive adjectives, etre, noun-adjective agreement <b>Culture:</b> Martinique, Guadeloupe, les animaux en France, French families	<ul style="list-style-type: none"> <li>Can students recite any number between one thousand and one million.</li> <li>Can student discuss family relationships</li> <li>Can students describe physical traits of family members</li> <li>Can student write the date in French</li> </ul>	Speaking Listening Reading Writing	Quizzes Test Speaking tasks Dialogues Homework Games Teacher observations	Textbook Youtube videos Powerpoint presentations Prezi's Songs in French Pictures DVD Series Wipe Boards quizlet

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4 weeks	1.1, R9-10.4, L9-10.1, W9-10.5	L4, W1, R2	<b>Vocabulary:</b> birthdays, countries, nationalities, professions, seasons, weather <b>Grammar:</b> indefinite articles, inversion, quel, c'est and i lest, de + definite articles <b>Culture:</b> Paris, Loire Valley, Working in France, European geography	<ul style="list-style-type: none"> <li>Can student label a map of European countries and capitols in French</li> <li>Can student ask a question using inversion</li> <li>Can student conjugate faire and use it in a sentence</li> <li>Can student give prez on monument or museum in Paris</li> </ul>	Speaking Listening Reading Writing	Quizzes Test Speaking tasks Dialogues Homework Games Teacher observations	Textbook Youtube videos Powerpoint presentations Prezi's Songs in French Maps DVD Series Authentic brochures from Paris pictures

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4 weeks	1.1, R9-10.4, W9-10.3d W9-10.5	L6, R1, R2, W4, W5	<b>Vocabulary:</b> clothing, types of stores, colors, adjectives, shopping <b>Grammar:</b> A + definite articles, irregular adjectives, position of adjectives <b>Culture:</b> shopping, French department stores, boutiques, flea markets	<ul style="list-style-type: none"> <li>Can student use the verbs aller, acheter and preferer in conversation</li> <li>Can student ask a price of a piece of clothing</li> <li>Can student ask someone to repeat a question</li> </ul>	Speaking Listening Reading Writing	Quizzes Test Speaking tasks Dialogues Homework Games Teacher observations	Textbook Youtube videos Powerpoint presentations Prezi's DVD Series Clothing quizlet

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4 weeks	1.1, R9-10.4, L9-10.1, L9-10.3, W9-10.2, W9-10.3d	L6, R1, R2, W4, W5	<b>Vocabulary:</b> vegetables, seafood, specialty stores, fruits, expressions of quantity <b>Grammar:</b> demonstrative adjectives, the partitive article, comparative of adjective <b>Culture:</b> French shops, meals, desserts	<ul style="list-style-type: none"> <li>Can student ask for what they want</li> <li>Can student order food using the partitive article</li> <li>Can students ask for and give the price of an item</li> <li>Can student compare the prices of two items</li> </ul>	Speaking Listening Reading Writing	Quizzes Test Speaking tasks Dialogues Homework Games Teacher observations	Textbook Youtube videos Powerpoint presentations Prezi's Songs in French Food Making crepes in class Wipe Boards DVD SEries

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4 weeks	1.1, R9-10.4, R9-10.1, L9-10.1, L9-10.3, W9-10.2, W9-10.3, W9-10.3d	L4, W1, R2	<b>Vocabulary:</b> types of housing, rooms in a house, furniture, meals, table settings <b>Grammar:</b> de + plural adjectives, the imperative <b>Culture:</b> French housing, meals, utensils	<ul style="list-style-type: none"> <li>Can student name the rooms of their home</li> <li>Can the student describe the items in a table setting</li> <li>Can student give affirmative and negative commands</li> </ul>	Speaking Listening Reading Writing Holding utensils politely in France	Quizzes Test Speaking tasks Dialogues Homework Games Teacher observations	Textbook Youtube videos Powerpoint presentations Prezi's Flashcards Croissant breakfast in class Quia Wipe Boards

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3 weeks	1.2, R 9-10.4, L9-10.1, W9-10.2,W9-10.3	L6, R1, R2, W4, W5	<b>Vocabulary:</b> parts of the body, physical well being, negative expressions, ailments <b>Grammar:</b> negative expressions, verbs + infinitives, falloir <b>Culture:</b> The Alps, La Suisse,La Santé	<ul style="list-style-type: none"> <li>Can the student use devoir and falloir in conversation</li> <li>Can the students understand and use the negative expressions</li> <li>Can the student describe an illness and make a doctor apt</li> </ul>	Speaking Listening Reading Writing	Quizzes Test Speaking tasks Dialogues Homework Games Teacher observations	Textbook Youtube videos Powerpoint presentations Prezi's Songs in French Props for negative expressions Falshcards DVD Series

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3 weeks	1.1, R9-10.4, R9-10.1, L9-10.1,L9-10.4,W9-10.2,W9-10.3	L6, R1, R2, W4, W5	<b>Vocabulary:</b> European cities, nationalities, places in the city, compass directions, ordinal numbers,travel by train <b>Grammar:</b> passé composé, prepositions before places <b>Culture:</b> train travel, Belgium, Africa	<ul style="list-style-type: none"> <li>Can the student describe past events</li> <li>Can the student use ordinal numbers in a sentence</li> <li>Can the student identify the VANDERTRAMP verbs</li> </ul>	Speaking Listening Reading Writing	Quizzes Test Speaking tasks Dialogues Homework Games Teacher observations	Textbook Youtube videos Powerpoint presentations Prezi's Magnetic grammar cards Flashcards Quia Wipe boards DVD Series

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3 weeks	1.1, R9-10.4,R9-10.1,L9-10.1,L9-10.3,L9-10.4,W9-10.2,W9-10.3,	L4, W1, R2	<b>Vocabulary:</b> places in the city, travel by subway, irregular past participles, interrogatives <b>Grammar:</b> the superlative, sequencing events, passé composé with être <b>Culture:</b> Paris, travel in Paris, museums in Paris	<ul style="list-style-type: none"> <li>Can the student describe past events</li> <li>Can the student differentiate between avoir and être in the passé composé</li> <li>Can the student compare 3 or more things or people</li> <li>Can the student use the interrogatives correctly in conversation</li> </ul>	Speaking Listening Reading Writing	Quizzes Test Speaking tasks Dialogues Homework Games Teacher observations Student presentations	Textbook Youtube videos Powerpoint presentations Prezi's Wipe boards Flashcards DVD on Paris Authentic materials from Paris DVD Series quizlet